

## Y.A.2. MAKE A CHANGE

### Method 1: Mapping of problems and needs

This worksheet helps identify key community needs and issues and potential solutions. When solving tasks, follow the given instructions and steps and use different methods, such as SWOT analysis, Design Thinking and digital tools. In this section, think about the problems and needs in your local community. Answer the following questions and they will help you think clearly about the current state and real needs of the community.

#### Community / location:

<b>Objectives:</b>	<b>Needs:</b>
<b>Problems:</b>	<b>Activities:</b>

**Main objective:**  
**Personal objective:**

#### Problems:

Identify the main problems in the community that require attention. Think about social, environmental, educational, economic problems, and answer the following questions.

- 1.
- 2.
- 3.

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#### How do these problems affect young people in your community?

(e.g. reduction of employment opportunities, lack of space for socializing, etc.)

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## **What do you think, what are the causes of these problems?**

Problem 1:

Problem 2:

Problem 3:

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### **Needs:**

Think about the daily needs in your community, and answer the following questions.

**What are the positive aspects of your community? (What do you like most?)**

**What are some of the biggest challenges in your community?**

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**Which are the most important needs of your community? Think about the needs of young people, educational resources, infrastructure, the environment and etc.**

Need 1:

Need 2:

Need 3:

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**Which groups in the community are most affected by these needs?** (e.g. children, elderly, unemployed, young people, people with disabilities, etc.)

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### **Suggestions for solutions**

Think about possible solutions for identified problems and needs.

**What do you think, would help to solve these problems?**

Solution for Problem 1:

Solution for Problem 2:

Solution for Problem 3:

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## **How can young people get involved in solving these problems?**

(e.g. through volunteering, participation in workshops, cooperation with local organizations.)

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### **Problem solving and activity planning:**

Choose one problem or need from the previous task that you would like to solve. Think about the target group, your ideas, activities and the usefulness of your project.

### **What are the most important goals you want to achieve?**

- A detailed description of the goals.

### **Who is your target group?**

- To whom you want to help by solving that problem.

### **What methods or activities are you going to use to address this problem?**

- Think about methods such as awareness raising campaign, volunteering, organizing events, etc.

### **What resources are needed to implement these activities?**

- Human Resources (volunteers, experts), material Resources (equipment, space), financial Resources.

### **What are the potential challenges in solving this problem?**

- Think about possible obstacles that could appear (e.g. lack of funds, low community motivation, organizational problems).

### **How will your project benefit the community?**

- Describe the impacts that will be achieved.
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### **Target group:**

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### **Objectives:**

What are the specific goals you want to achieve? (Goals should be specific, measurable and achievable.)

- 1.
  - 2.
  - 3.
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**Activities:**

What activities do you plan to implement to achieve the goal? (Think about possible workshops, initiatives, campaigns, etc.)

- 1.
  - 2.
  - 3.
- 

**Resources:**

Which resources do you need to achieve your goals? Think about the planned activities and resources you have, for example human resources, equipment, activities for activities, etc.

- 1.
  - 2.
  - 3.
- 

**Risks:**

What are the potential risks and challenges in the implementation of the activities? Consider financial, organizational or social obstacles.

- 1.
  - 2.
  - 3.
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**Results:**

What are the measurable results of the activity? (e.g. activities were held, acquired skills acquired, increased awareness of, number of participants).

- 1.
  - 2.
  - 3.
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**Outcomes:**

What are the specific outcomes you want to achieve? (e.g. better information, community engagement, pollution reduction, increased social responsibility). What is expected as a result of activities implementation?

- 1.
  - 2.
  - 3.
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## **Impact:**

How will the implementation of activity affect the community, environment, participants and other stakeholders?

- 1.
- 2.
- 3.

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## **Opportunities:**

What opportunities can be created by the implementation of the activity? Think about possible new projects, collaborations, resources.

- 1.
- 2.
- 3.

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## **Implementation Plan:**

### **1. Short plan of activity and deadlines**

- Define specific activities and deadlines for their implementation. For example, "organize a survey on community problem - by March 15".

### **2. Division of tasks among the participants**

- Who is responsible for which activity? (e.g. one member of the team will deal with research, another organization of events, etc.)

### **3. Evaluation and feedback**

- How will you monitor the progress of the activity? How will you evaluate your success?

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## **Roles:**

Who is responsible for what in the implementation of the activity? Define the responsibilities and tasks within the team.

- 1.
- 2.
- 3.

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## **Tasks:**

What are the specific tasks for each team member? Define the concrete steps you need to take to achieve your goals.

- 1.
- 2.
- 3.

## Activity Plan

This example can help you in thinking and solving the tasks of activity planning and implementation. The activity plan enables a clear division of responsibility, monitoring progress and measuring the success of the activity, ensuring that the goals are successfully achieved.

### Key items:

1. **Specific activities:** A detailed description of what needs to be done to achieve the goal.
2. **Responsible person:** Who is responsible for the implementation of the activity.
3. **Deadline for implementation:** The date when the activity is expected to be completed.
4. **Resources needed:** Materials, human resources, or specific tools that will be needed.
5. **Possible challenges:** Potential obstacles or problems that may appear during the implementation of the activity.
6. **Measuring success:** Ways to monitor and measure the success of the activity implementation.

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Objective of the activity	Specific activities	Responsible person	Deadline of the implementation	Resources needed	Possible challenges	Indicator of success
Motivation for social inclusion	Practical activities in the community (e.g. volunteering)	Volunteering team		Volunteers, equipment for activities	Lack of volunteers, weather conditions	Number of volunteers, success of initiative
	Starting a campaign to raise awareness about inclusion	Media promotion team		Social networks, promotional materials	Lack of campaign visibility	Campaign reach, engagement on social networks
Increasing the social inclusion of young people	Cultural evenings and exchange of experiences	Activity coordinator		Space, media	Lack of participants	Number of visitors, feedback
	Artwork workshops for young people from vulnerable groups	Workshop leader		Materials for art workshop	Lack of funds	Number of participants, completed works
Improving the digital skills of young people	Workshop on digital security	Workshop leader		IT equipment, space	Lack of awareness about the importance on the topic, Lack of participants	Number of participants, acquired knowledge
	Workshop on digital literacy	Workshop leader		IT equipment, space	Lack of awareness about the importance on the topic Lack of participants	Number of participants, vegetable information